English Without Borders

Writing Rubric
Level: Progress 1-A2

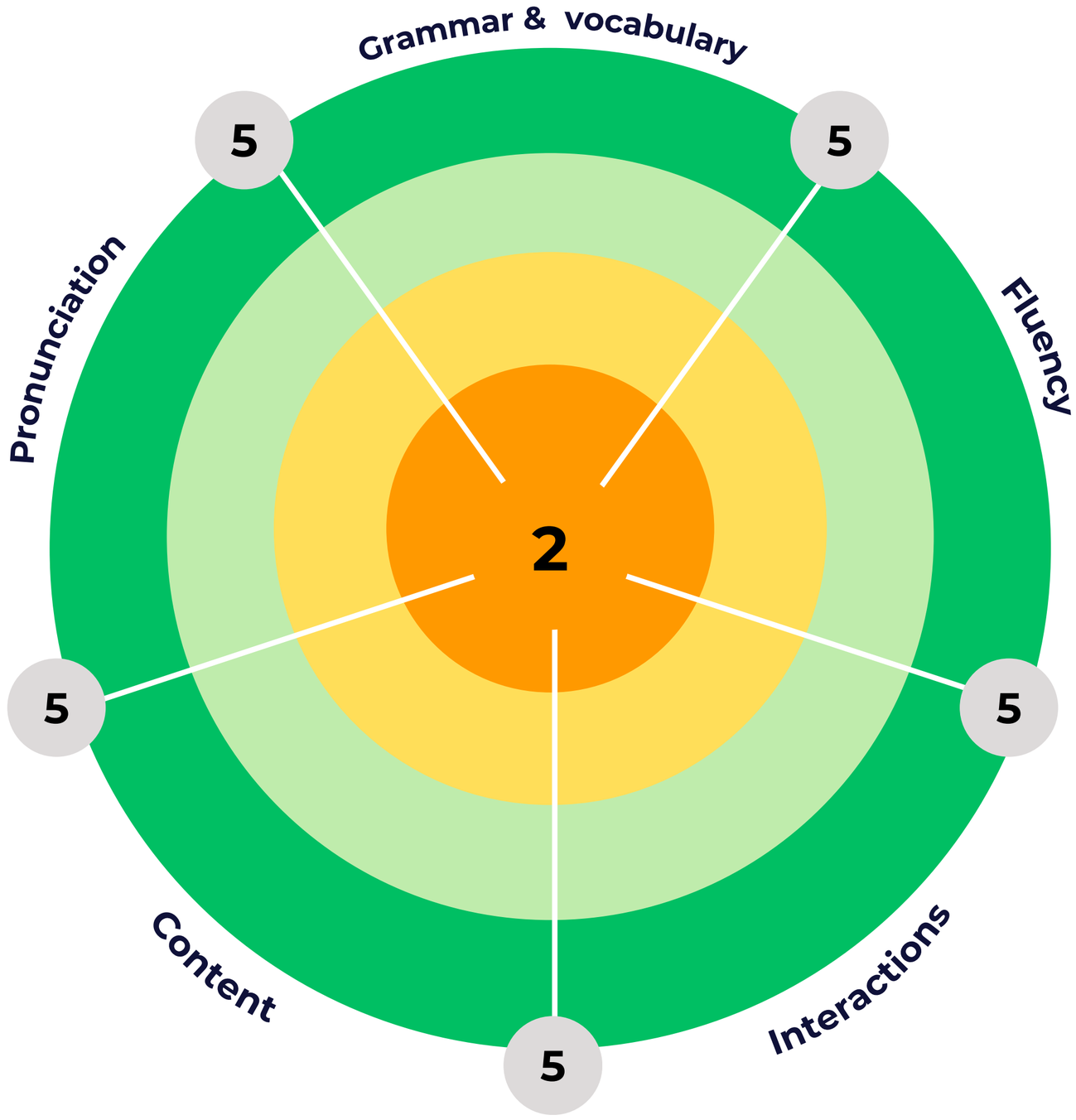


Student	

	Starting	Getting better	Almost there!	Got it!l
Area	**Starting (2)**	**Getting better (3)**	**Almost there! (4)**	**Got it! (5)**
Content & Relevance	Content is limited. Understanding of the topic is minimal.	Writing addresses the topic but may too short. Limitted content from the coursebook units.	Writing addresses the topic and provides relevant information, but lacks details. The text integrates some ideas from the coursebook units.	The text provides detailed and relevant information. Content demonstrates a understanding of the topic and integrates relevant ideas from the coursebook units.
Vocabulary Use	Uses basic vocabulary, sometimes incorrect or imprecise; language may cause misunderstandings. Limitted use of vocabulary.	Limited vocabulary with frequent mistakes (i.e. made-up words) , making the message hard to follow or imprecise.	Adequate range of vocabulary for A1 level, with occasional mistakes or inaccuracies (i.e. false cognates)	Appropriate and mostly accurate vocabulary for the level (A1); Incorporates some expressions and language from the units.
Grammar	Grammar errors are constant and make understanding difficult; Sentences are rarely complete or correct.	Mostly uses very short, simple sentences. Sentences are sometimes correct.	Basic grammar is mostly correct; uses some simple sentence structures with a few mistakes. Ocassional mistales with parts of speech.	Grammar is correct for this level (A1); sentences are simple and clear, with good control of basic structures.
Mechanics (Spelling, Punctuation)	Constant errors in spelling and punctuation that prevent understanding. Writing appears careless.	Frequent errors in spelling and punctuation that often make understanding difficult.	Occasional errors in spelling and punctuation, but these do not usually affect understanding.	Few errors in spelling and punctuation in common words. Writing looks neat.

Self-assessment: Based on your teacher's feedback and your self-assessment, color the circle below and mark from 2 (Starting) to 5 (Got it!) your progress in each area. Then write 3 things you could do to keep improving in at least one of the areas. You can put an X where you think you are in each of the areas.





What can you do to keep improving?



1

2

3